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Participant's report to the National Nominating Authority and the National Contact Point

Meeting report

In the three weeks after the event, please complete this report. It contains two sections:

1. **Reporting:** this is intended as a feedback on the event, on what was learnt, on how the event will affect your work and on how it will be disseminated. In addition to the ECML National Nominating Authority and the National Contact Point in your country the ECML will use the report¹ in the "Experts involved in ECML activities" section of each ECML member state website (please see <http://contactpoints.ecml.at>).

This section should be written in one of the project's working languages.

2. **Public information:** this is intended as an information on the ECML project and its expected value for your country. The content should be of interest for a larger audience. Thus it should link up to interesting publications, websites, events etc. which were discussed on the occasion of the workshop or which are relevant in your country. The public information should be a short, promotional text of about 200 words.

This section should be written in (one of) your national language(s).

The completed file should be sent to

- the ECML National Nominating Authority and the National Contact Point in your country (contact details can be found at <http://www.ecml.at/aboutus/members.asp>)
- and in copy to ECML Secretariat (Erika.komon@ecml.at)

within the given deadline.

¹ Only if you authorised the ECML to publish your contact details.

1. Reporting

Name of the workshop participant	Eveline Boers-Visker
Institution	Utrecht University of Applied Sciences
E-mail address	Eveline.boers@hu.nl
Title of ECML project	Promoting excellence in Sign Language Instruction (ProSign2)
ECML project website	http://www.ecml.at/ECML-Programme/Programme2012-2015/ProSign/tabid/1752/Default.aspx
Date of the event	1-2 march, 2017
Brief summary of the content of the workshop	This workshop was intended to inform participants on the CEFR, the CEFR for sign languages. Goal was to share good practices regarding materials and testing of level B2. The European Language Portfolio was discussed as a usefull tool for students.
What did you find particularly useful?	The chance to meet people in my workfield, to exchange information and good practices.
How will you use what you learnt / developed in the event in your professional context?	I'll share the information about the good practices and the European Language Portfolio. I'll share the ProSign project in my class (Masterprogram Sign Language Teacher)
How will you further contribute to the project?	I'll explore the possibilies to implement the ELP in the future within my Institute
How do you plan to disseminate the project? <ul style="list-style-type: none">- to colleagues- to a professional association- in a professional journal/website- in a newspaper- other	<p>I'll record the information, using Sign Language of the Netherlands, and share this information with the Association for Sign Language Teachers within my country.</p> <p>I'll share the same recording with my colleagues (Institute for Sign, Language and Deaf Studies) and students of the Bachelor- and Masterprograms within this Institute.</p>

2. Public information

Short text (about 200 words) for the promotion of the ECML event, the project and the envisaged publication with a focus on the benefits for target groups. This text should be provided in your national language(s) to be used for dissemination (on websites, for journals etc.).

The ProSign2- project is a continuation of ProSign1, a project carried out between 2012 and 2012. ProSign 1 aimed to share information among Sign Language Teachers and other stakeholders regarding the CEFR (Common European Framework for Modern Languages). In this succesfull project the CEFR was translated into International Sign and published on the ECML website. ProSign2 continues the search for good practices within the field of Sign Language Teaching. Among the associate partners of ProSign is the European SignTeach Consortium. Both projects can reinforce each other. In the ProSign2 workshop held in march 2017 the European Language Portfolio was intensively discussed, and a number of participants expressed their intention to start a pilot to use the ELP as a tool for students to track their development. The results of these pilots will be shared later. Besides the ELP, the workshop participants were informed about the SLPI-assessment, an assessment that adapted for Sign Language of the Netherlands. The instrument is usefull to assess advanced (B2) sign language users.